

<b>Bundoora Primary School Policy Manual</b>	<b>700 Management Policies 710 Facilities Policy</b>	Page: 1 of 1 Issue No: 1.1 Date: August 2011
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## 1.0 VISION

- A high standard of maintenance, of continued improvements to school facilities
- The school environment is seen as a community asset and source of pride
- A physical environment for teaching and learning of the highest quality; one which is attractive, welcoming and friendly, meets the relevant standards of safety and security, and supports and enhances teaching and learning

## 2.0 ACTION

- 2.1 Maintain and improve the school buildings and grounds. The School Council and Principal will be assisted by the Facilities Subcommittee.
- 2.2 Prioritise for the maintenance of buildings and grounds
- 2.3 Prepare and send submissions to the DEECD for related funding and support.
- 2.4 Implement values related learning programs, that make best use of the buildings and grounds and contribute to their improvement e.g. environmental studies, science, mathematics.
- 2.5 Encourage students to learn to accept responsibility for the care and maintenance of their local/school environment; and also to learn that through their actions they can change and improve their environment.
- 2.6 Provide appropriate playing areas and equipment for the students whilst ensuring rigorous safety standards are maintained.
- 2.7 Ensure high standards of cleaning are maintained All members of the school community can contribute to this.
- 2.8 Deal immediately with vandalism, graffiti or litter.
- 2.9 Expect socially acceptable community use of school facilities, where possible.
- 2.10 Provide an avenue for the identification of safety issues (primarily through an accredited OH&S officer).
- 2.11 Establish budgets that meet DEECD guidelines.

## 3.0 REVIEW

This policy will be reviewed regularly, as part of the school's policy review process.