

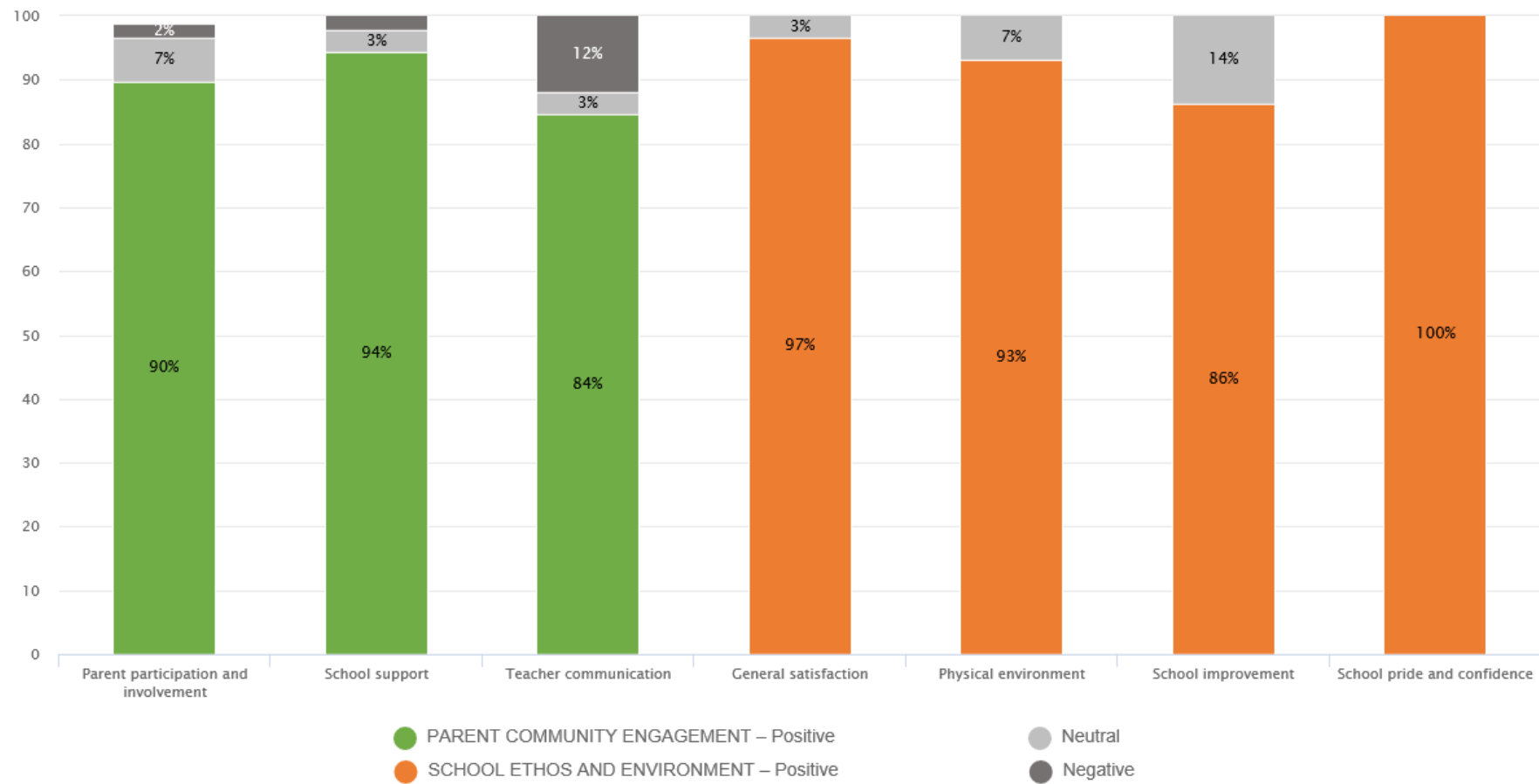
## Your School, Your Say – School Portal

2017 Parent Opinion Survey  
Preliminary Summary School Report for: Bundoora Primary School

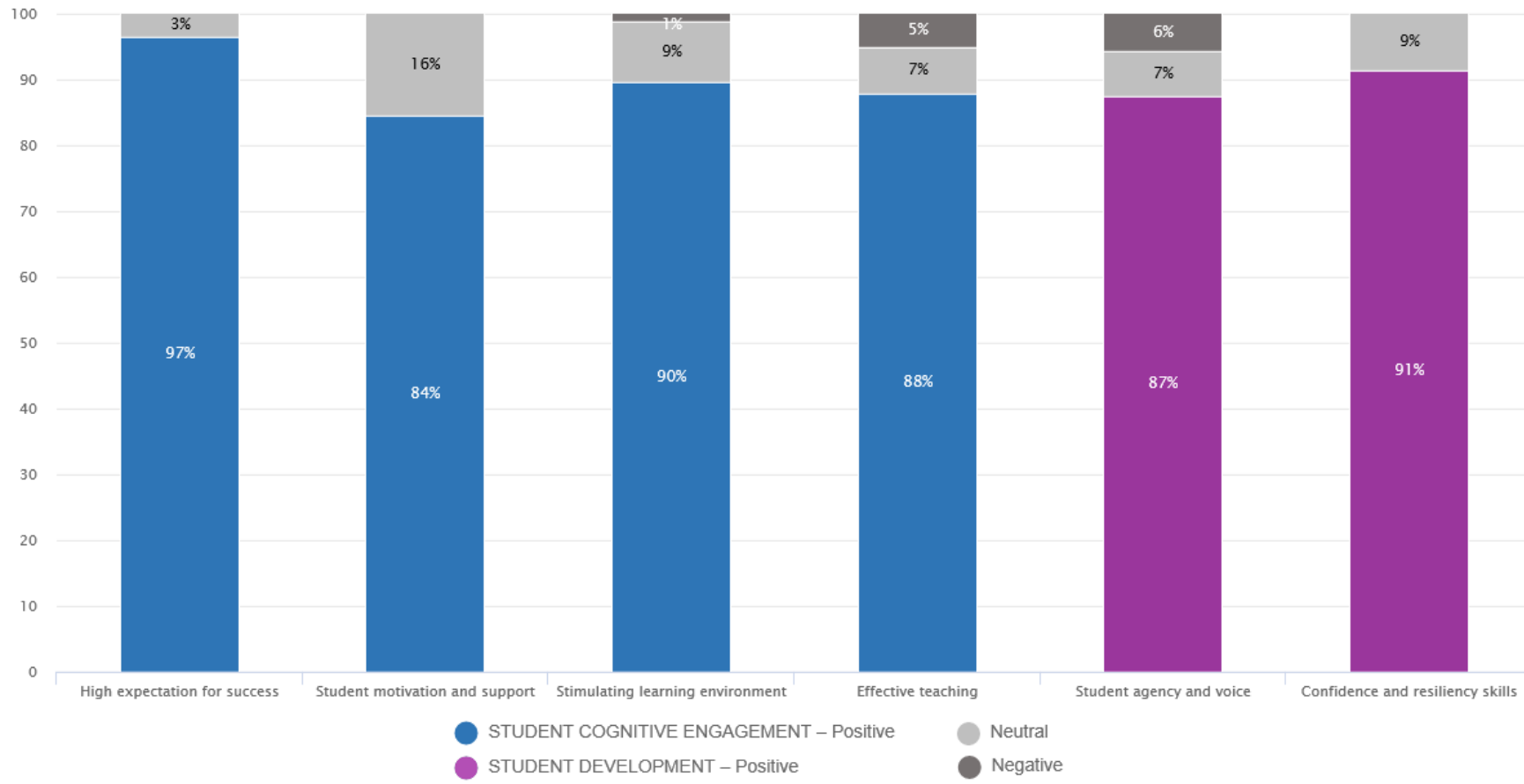
Total number of parent responses: 29

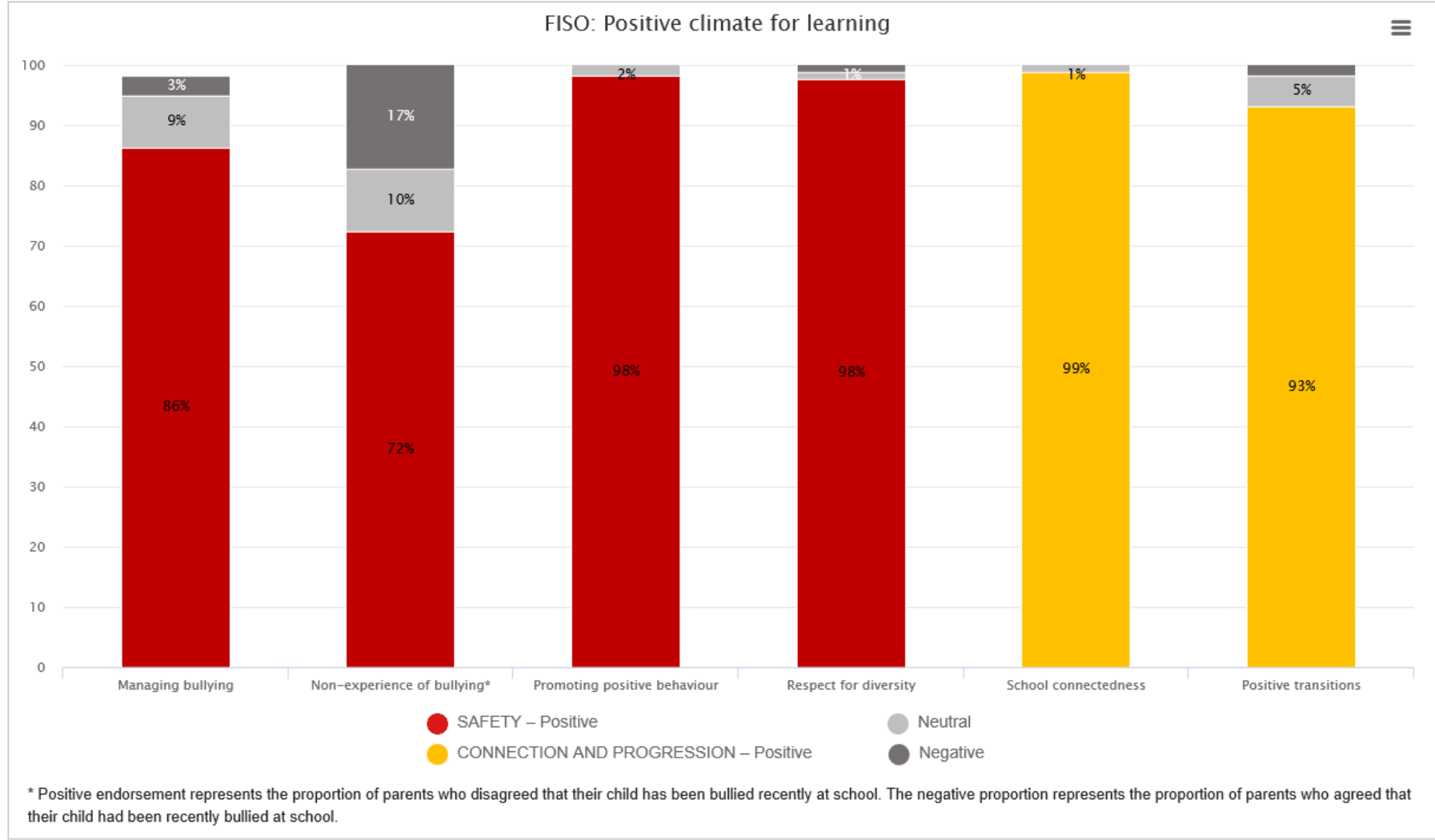
### OVERVIEW OF SCHOOL PERFORMANCE ON FRAMEWORK FACTORS

FISO: Community Engagement in Learning



# FISO: Excellence in teaching and learning





## Guide to reading results

**CHARTS:**

- % Positive endorsement represents the proportion of parents answering 'agree' or 'strongly agree' to the full set of questions within each factor. The Survey Framework provides full details about these factors. Results for individual questions (items) within each factor are shown further below.

**DATA TABLES:**

- Results relating to members of small cohorts (less than 3 parents answering the question) have been suppressed (\*) to prevent the possible identification of individuals.
- Results for individual measures or factors may not add to 100% where some parents did not answer the question(s).

# Summary Measures, FISO: Community Engagement in Learning

## DOMAIN: PARENT COMMUNITY ENGAGEMENT

Framework Factor	Bundoora Primary School		
	Overall Results		
	% Positive	% Neutral	% Negative
<b>Parent participation and involvement</b>	<b>90%</b>	<b>7%</b>	<b>2%</b>
This school gives me opportunities to participate in my child's education	90%	7%	3%
I feel this school values parents' contributions	90%	7%	3%
This school has a strong relationship with the local community	90%	7%	0%
<b>School support</b>	<b>94%</b>	<b>3%</b>	<b>2%</b>
I am able to get the information I need through the school's regular communication channels	93%	7%	0%
I feel comfortable about approaching this school with any concerns I might have	93%	3%	3%
This school takes parents' concerns seriously	97%	0%	3%
<b>Teacher communication</b>	<b>84%</b>	<b>3%</b>	<b>12%</b>
There is effective two-way communication between the teachers and parents at this school	93%	0%	7%
Teachers communicate with me often enough about my child's progress	76%	7%	17%

## DOMAIN: SCHOOL ETHOS AND ENVIRONMENT

Framework Factor	Bundoora Primary School		
	Overall Results		
	% Positive	% Neutral	% Negative
<b>General satisfaction</b>	<b>97%</b>	<b>3%</b>	<b>0%</b>
Overall, I am satisfied with the education my child receives from this school	97%	3%	0%
<b>Physical Environment</b>	<b>93%</b>	<b>7%</b>	<b>0%</b>
This school has clean and well-maintained facilities and grounds	93%	7%	0%
<b>School improvement</b>	<b>86%</b>	<b>14%</b>	<b>0%</b>
This school always aims to improve the quality of education it provides	97%	3%	0%
This school has a clear understanding of its strengths and areas for improvement	76%	24%	0%
<b>School pride and confidence</b>	<b>100%</b>	<b>0%</b>	<b>0%</b>
I feel confident that this school provides a good standard of education for my child	100%	0%	0%

# Summary Measures, FISO: Excellence in teaching and learning

## DOMAIN: STUDENT COGNITIVE ENGAGEMENT

Framework Factor	Bundoora Primary School		
	% Positive	% Neutral	% Negative
<b>High expectation for success</b>	<b>97%</b>	<b>3%</b>	<b>0%</b>
Teachers at this school expect my child to do his/her best	93%	7%	0%
This school celebrates student achievements in all areas	100%	0%	0%
<b>Student motivation and support</b>	<b>84%</b>	<b>16%</b>	<b>0%</b>
My child gets extra help with learning from teachers when needed	83%	17%	0%
My child feels motivated by his/her teachers to learn	86%	14%	0%
<b>Stimulating learning environment</b>	<b>90%</b>	<b>9%</b>	<b>1%</b>
This school provides diverse programs for my child's interests and abilities	86%	14%	0%
The academic standards at this school provide adequate challenge for my child	86%	14%	0%
The teachers are very good at making learning engaging	97%	0%	3%
<b>Effective teaching</b>	<b>88%</b>	<b>7%</b>	<b>5%</b>
Teachers are enthusiastic and positive about teaching	100%	0%	0%
Teachers provide useful feedback and respond to the learning needs of my child	86%	3%	10%
My child can explore their own interests when it is related to their class work	83%	14%	3%
I understand how my child is assessed	83%	10%	7%

DOMAIN: STUDENT DEVELOPMENT

Framework Factor	Bundoora Primary School		
	Overall Results		
	% Positive	% Neutral	% Negative
<b>Student agency and voice</b>	<b>87%</b>	<b>7%</b>	<b>6%</b>
This school provides opportunities for my child to make decisions and solve problems	97%	3%	0%
This school provides opportunities for my child to develop a sense of responsibility	93%	7%	0%
My child is taught organisational skills to help him/her with managing homework and schoolwork load	72%	10%	17%
<b>Confidence and resiliency skills</b>	<b>91%</b>	<b>9%</b>	<b>0%</b>
The school provides my child with opportunities to build his/her confidence	100%	0%	0%
This school encourages my child to persist when learning is difficult	83%	17%	0%

## Summary Measures, FISO: Positive climate for learning

DOMAIN: SAFETY

Framework Factor	Bundoora Primary School		
	Overall Results		
	% Positive	% Neutral	% Negative
<b>Managing bullying</b>	<b>86%</b>	<b>9%</b>	<b>3%</b>
My child feels safe at school	97%	0%	3%
My child feels confident about the skills and strategies he/she has learnt at school to address bullying behaviours	76%	17%	3%
<b>Experience of bullying</b>	<b>72%</b>	<b>10%</b>	<b>17%</b>
My child has been bullied recently at school	72%	10%	17%
<b>Promoting positive behaviour</b>	<b>98%</b>	<b>2%</b>	<b>0%</b>
This school has a consistent approach to promoting positive student behaviour	100%	0%	0%
Teachers at this school model positive behaviour	97%	3%	0%
<b>Respect for diversity</b>	<b>98%</b>	<b>1%</b>	<b>1%</b>
The school respects and values my family's beliefs and wishes	97%	3%	0%
This school communicates the importance of respecting all cultural beliefs and practices	97%	0%	3%
This school treats my child with respect	100%	0%	0%

**DOMAIN: CONNECTION AND PROGRESSION**

Framework Factor	Bundoora Primary School		
	Overall Results		
	% Positive	% Neutral	% Negative
<b>School connectedness</b>	<b>99%</b>	<b>1%</b>	<b>0%</b>
My child feels accepted by other students at school	100%	0%	0%
My child enjoys the learning they do at school	97%	3%	0%
This school gives my child opportunities to participate in school activities	100%	0%	0%
<b>Positive transitions</b>	<b>93%</b>	<b>5%</b>	<b>2%</b>
My child has been supported this year to adjust to his/her new year level	93%	3%	3%
I feel confident that this school prepares students for the next phase of their life/schooling	93%	7%	0%

Comments next page

# Bundoora Primary School

## Free text comments made in parent's survey about the school

#	Comment
1	Bundoora primary provides a wonderful environment for my children to shine. My children feel safe and happy coming to school and there is positive communication between students, parents and teachers. My children enjoy the diverse community at Bundoora primary and individual needs and strengths are accommodated for.
2	This school does really well overall considering the limited and outdated resources they have.
3	Bundoora Primary School is just getting better and stronger every year. It has a wonderful administration and leadership structure which supports its teachers and staff, which in turn provides the students with an excellent learning environment.
4	The Victorian public school system needs a billion dollars each year to bring it into the late 1990's. My school is great, but there are huge holes in both my school and the system. I volunteer not because I'm nice, but because of the government gap, and I make sure all the parents know.  IF WE DON'T TEACH THEM PROPERLY, THEY WILL NOT LEARN. Teach our people and in twenty years you'll be shocked that all these smart people are entering the economy and we might be able to start competing internationally.
5	I view my child as very fortunate to attend Bundoora Primary School. To be able to access a public school with approx 220 students, 16km away from the 2nd biggest city in Australia, with open playground and sporting fields, a diverse cultural mix of students, a school which promotes respect, social inclusion (and all within walking distance of my house) in my view is going to set my child up well for the transition to high school in a few years time. Well done on your school culture and maximising the capabilities you have.
6	Very happy with the high quality of teaching and learning, various opportunities for student leadership, positive and inclusive culture of the school and responsiveness of teachers and admin to any questions, issues, etc. Could not be happier with the school in general. One piece of feedback is that I love the idea of lunchtime 'clubs', particularly for kids who feel a bit lost at lunchtime, but that there could be more structure around this so that those children understand when the clubs are happening and that they are welcome there (particularly the little ones). Otherwise, a beautiful, happy, welcoming school where my children are thriving.
7	I believe Bundoora primary will always provide quality education to all and and fully satisfied with all areas of its level of education standards. It is a very personal school with an excellent family teacher community. I am very proud to be a part of this education institution



- 8 1. Great principal and teachers - thank you for your hard work.
2. No homework - no idea for parents where their child is at with the program (or even what the program is) - I feel as I'm not included in the whole process.
3. Make homework optional for children/parents who wish to have it. Make it fair for parents who wish to monitor their children progress through the homework. It creates conversation and 'together time' with children; enables for the parents to identify small learning needs that can be addressed immediately - before they become an issue. I want to make sure my child is on the right track with the program ! Not to mention teaching the children about responsibility. I understand that some parents are against homework - but there are parents like me whose opinion on homework should be respected as well.
4. Continue with the paper notices - electronic ones are fine but unless it is on my fridge I will forget it. A plastic folder in child's backpack would be great for any notices/communication between school and parents. Loose notices often tend to disappear before they reach home....
5. Class Dojo app is useless - doesn't give any comments.
6. Younger levels - make sure children have enough time for lunch before they get sent outside to play. My child brings lunch home saying there was no time to eat.
7. Stop 'food days' (like doughnut, muffin, pizza days) - enough junk food for our children. You don't need to promote junk food through the school.
8. Great job with morning breakfast and bowl of fruit at the front office.
9. Science night - awesome initiative!
10. Overall great school. Great teachers well liked by children.

9 While I am generally happy with how the school operates and how my child is supported in learning and development, I do wish to see a more open approach to evidence-based learning approaches.

For example, the emphasis on homework is not backed by any evidence (certainly not at a grade one level) yet when I raised this as a concern the response was an attempt to make me feel guilty for 'impacting the development of my child' (for refusing to support homework requirements).

Other concerns raised in the past were met with such resistance that I was shocked by the response. I felt my concerns were valid and were supported by the Kids Matter approach and policies. However I was made to feel as if I was the only parent raising such a concern and that I was crazy to. The matter was in the use of a dated song for the school concert which was essentially a song about bullying (Itsy Bitsy Teenie Weenie Yellow Polka Dot Bikini - read the lyrics and you'll see). My concerns were that: it was a song about bullying, which isn't cool; we had students who wear Hijabs, so singing about bikinis was less than ideal; we had students who cross dress but the performance involved having a male wear a bikini for the students to point and laugh at during the song, which again, wasn't cool. I felt these were valid concerns, but the reaction from the school and the treatment of my complaint was appalling.

I get that the teachers are professionals, and I am sure they are on the defensive about parents. But I felt dismissed without being listened to. I would be comfortable knowing that teaching staff are made aware of latest practices, and that DET refused to supply songs that are pretty offensive and glorify bullying.

- 10 In compare to private education and in fast growing world public schools are slow.
- 11 I am so happy with this school that it is a key factor in deciding where we live, and aim to obtain jobs to continue here. I value the encouragement, positive teaching, leadership, good staff and culture of the school. I value the opportunities provided.