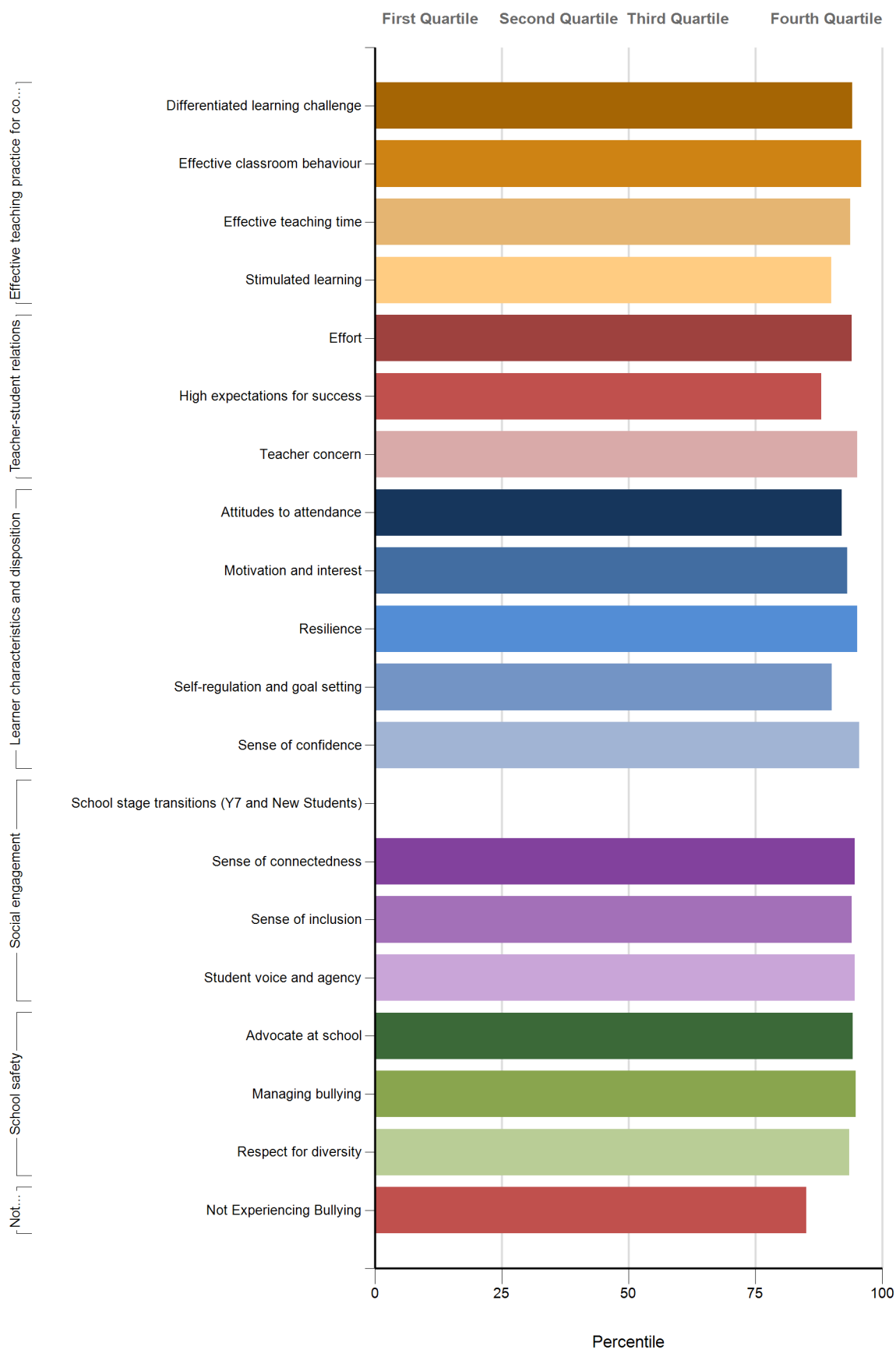


Factor Percentiles relative to all Victorian Primary school - 2017 - Years 4-6



Attitudes to School - Summary Report - 2017 Bundoora Primary School (4944)

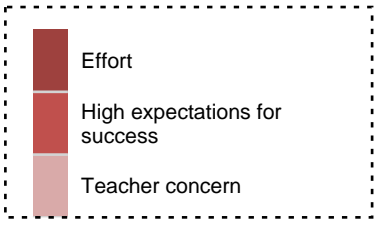
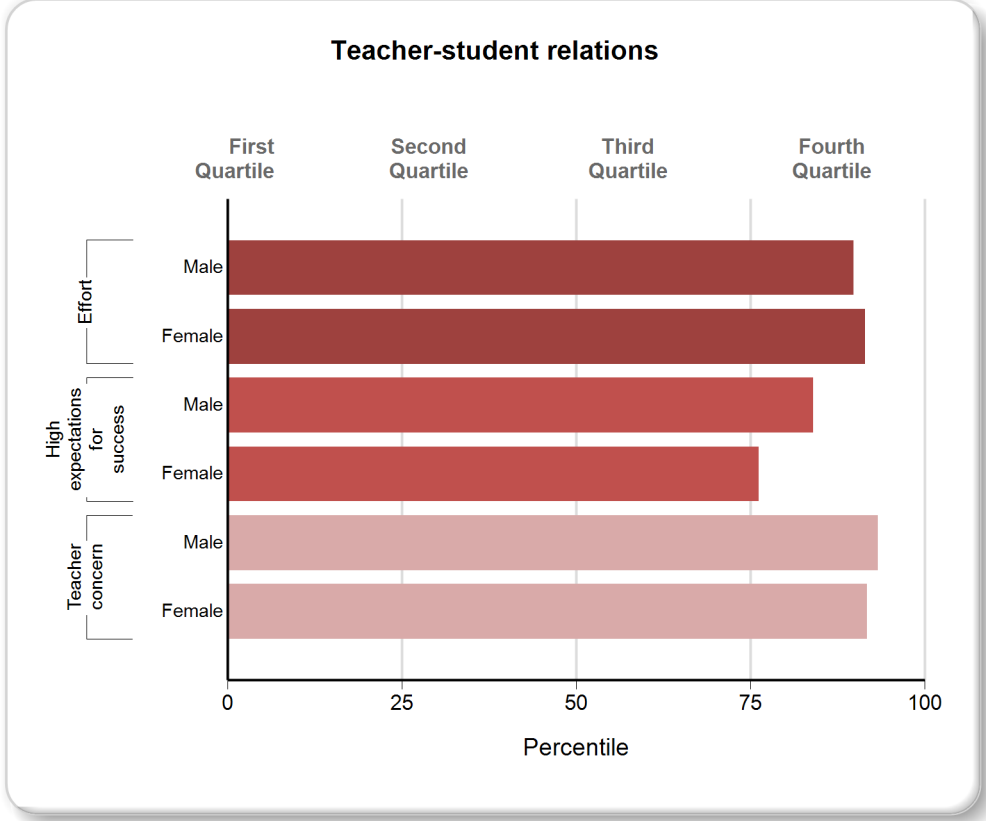
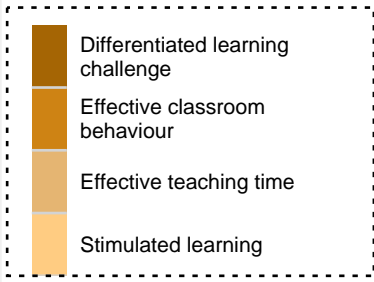
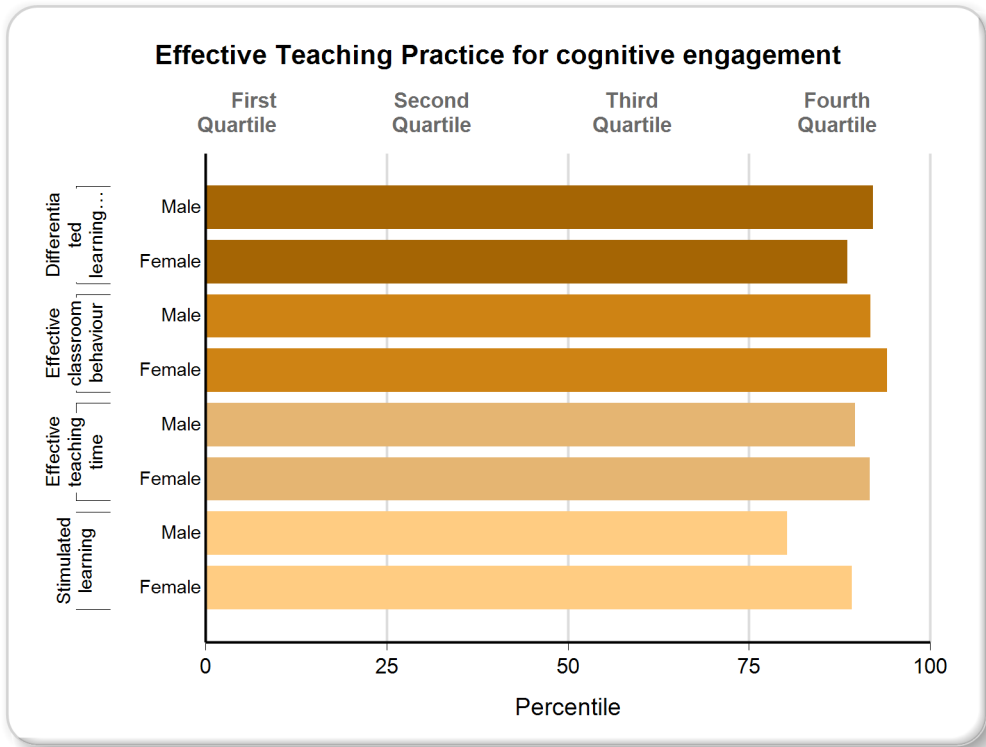
Factor Percentiles relative to all Victorian Primary schools - Detail - 2017 to 2017 - Years 4-6

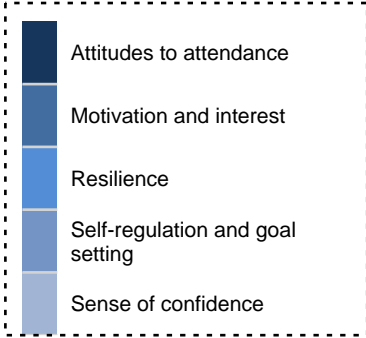
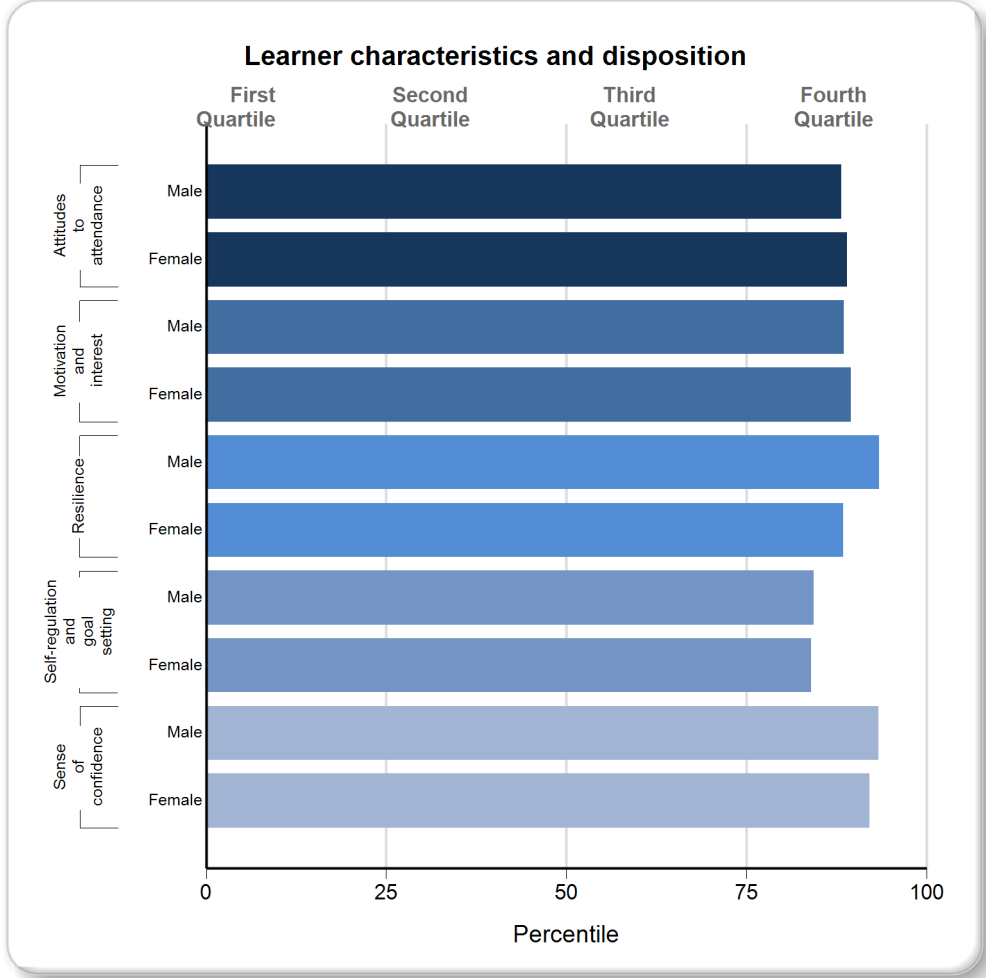
		Percentile
		2017
Parent Factor Name	Factor Name	
Effective teaching practice for cognitive engagement	Differentiated learning challenge	94.2
	Effective classroom behaviour	95.9
	Effective teaching time	93.7
	Stimulated learning	90.0
Teacher-student relations	Effort	94.1
	High expectations for success	88.0
	Teacher concern	95.1
Learner characteristics and disposition	Attitudes to attendance	92.0
	Motivation and interest	93.1
	Resilience	95.1
	Self-regulation and goal setting	90.1
	Sense of confidence	95.5
Social engagement	School stage transitions (Y7 and New Students)	
	Sense of connectedness	94.6
	Sense of inclusion	94.1
	Student voice and agency	94.7
School safety	Advocate at school	94.2
	Managing bullying	94.8
	Respect for diversity	93.6
Not Experiencing Bullying (Parent Factor)	Not Experiencing Bullying	85.1

Enrolment and Participation by year level and Gender - 2017 - Years 4-6

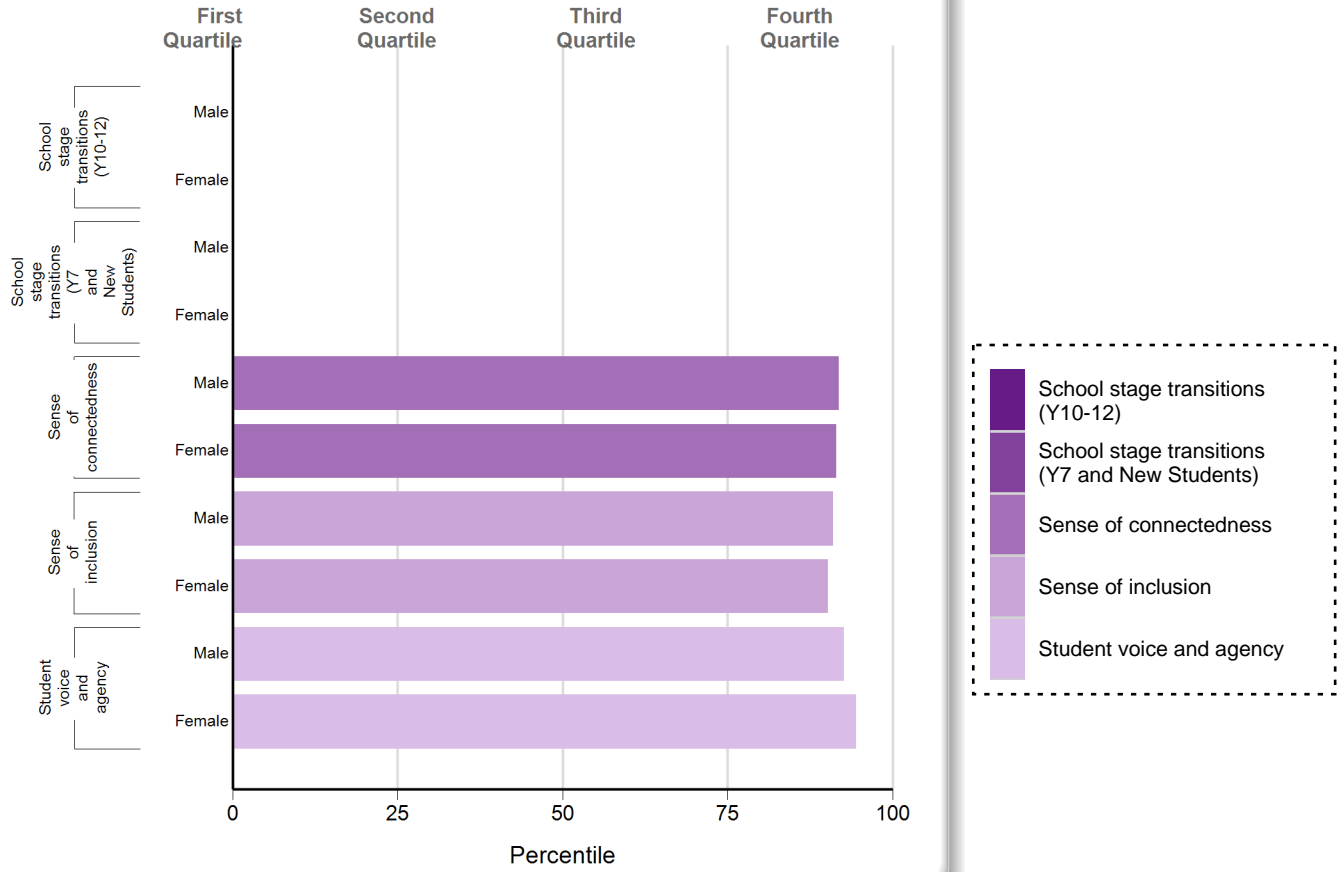
Year Level	Enrolment Count				Participation Count				Participation Rate			
	All	Female	Male	Unknown	All	Female	Male	Unknown	All	Female	Male	Unknown
Year 4					31	14	15	2				
Year 5					28	16	11	1				
Year 6					23	10	12	1				

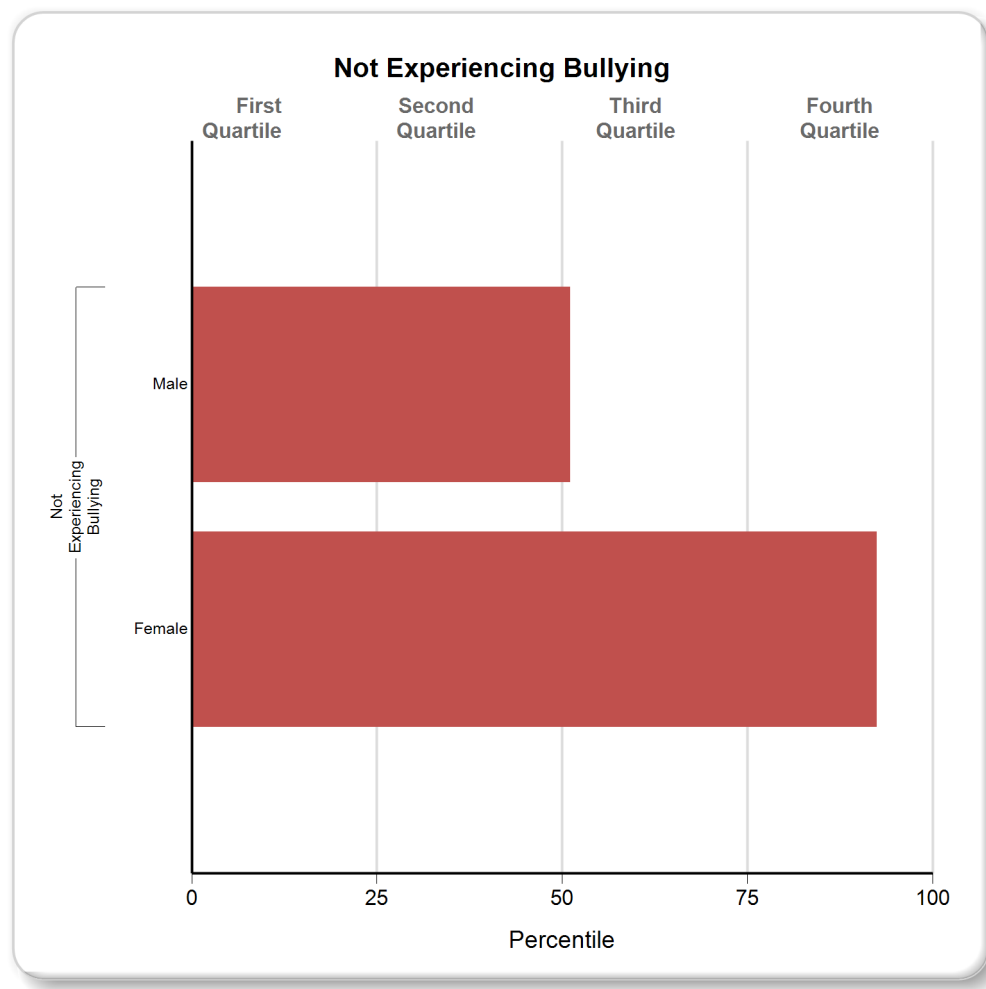
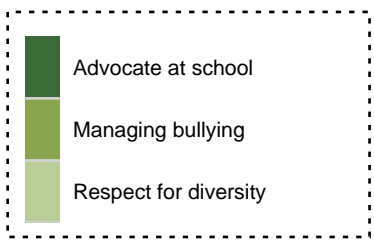
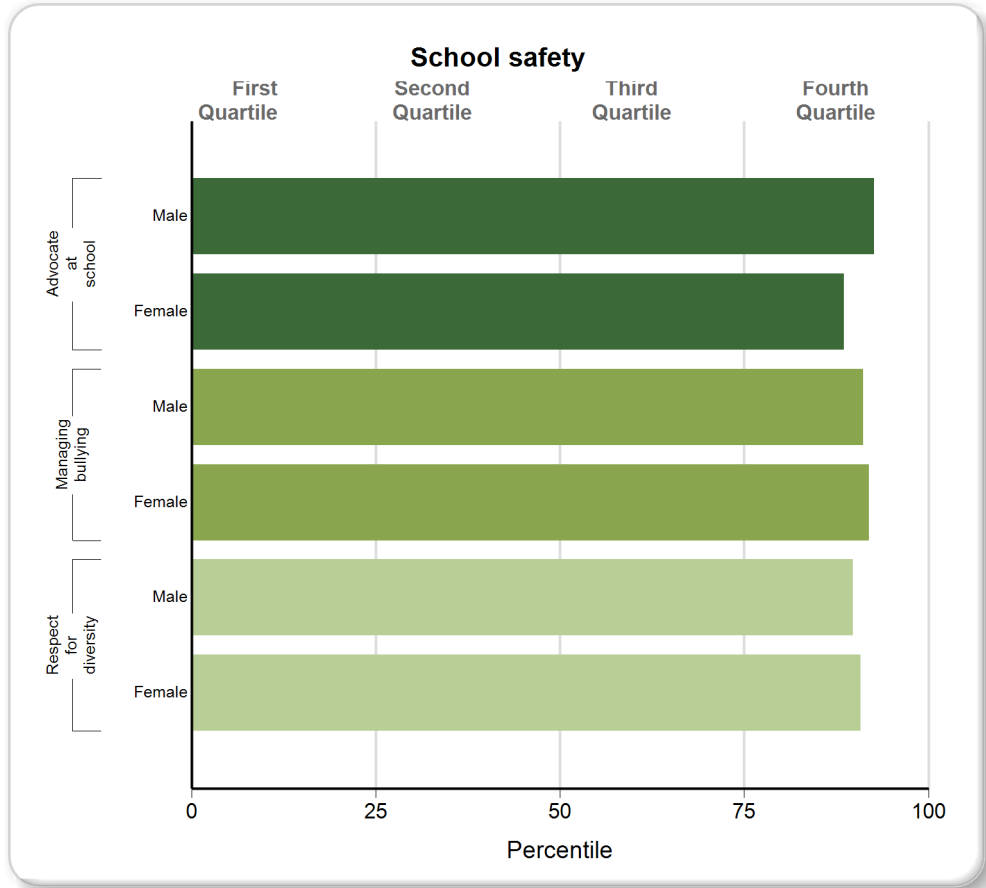
Factor Percentiles by Gender - 2017 - Years 4-6





Social engagement





Attitudes to School - Summary Report - 2017 Bundoora Primary School (4944)

Factor Percentiles by Gender - Detail - 2017 - Years 4-6

Parent Factor Name	Factor Name	Percentile		
		All	Female	Male
Effective teaching practice for cognitive engagement	Differentiated learning challenge	94.2	88.6	92.1
	Effective classroom behaviour	95.9	94.0	91.7
	Effective teaching time	93.7	91.7	89.6
	Stimulated learning	90.0	89.2	80.2
Teacher-student relations	Effort	94.1	91.5	89.8
	High expectations for success	88.0	76.3	84.1
	Teacher concern	95.1	91.7	93.4
Learner characteristics and disposition	Attitudes to attendance	92.0	89.0	88.2
	Motivation and interest	93.1	89.5	88.5
	Resilience	95.1	88.4	93.4
	Self-regulation and goal setting	90.1	84.0	84.3
	Sense of confidence	95.5	92.1	93.4
Social engagement	School stage transitions (Y7 and New Students)			
	Sense of connectedness	94.6	91.5	91.9
	Sense of inclusion	94.1	90.2	91.0
	Student voice and agency	94.7	94.5	92.7
School safety	Advocate at school	94.2	88.5	92.6
	Managing bullying	94.8	91.9	91.1
	Respect for diversity	93.6	90.8	89.8
Not Experiencing Bullying (Parent Factor)	Not Experiencing Bullying	85.1	92.5	51.1