

Annual Implementation Plan - 2019

Select Annual Goals and KIS

Bundoora Primary School (4944)



Submitted for review by Lee Pollard (School Principal) on 19 December, 2018 at 03:10 PM
Endorsed by Silvana Sena (Senior Education Improvement Leader) on 21 December, 2018 at 12:13 PM
Awaiting endorsement by School Council President

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
To improve literacy and numeracy outcomes for all students.	Yes	<i>By 2022 the proportion of students achieving at, above and below level will correspond with NAPLAN assessment and Victorian Curriculum teacher judgement data.</i>	By the end of 2019, the difference between NAPLAN and teacher judgement in Numeracy in Years 3 and 5, will be less than the difference between NAPLAN and teacher judgement in Numeracy in 2018.
		<i>By 2022 the percentage of students achieving in high and medium gains will increase from 75 per cent to 80 per cent in Reading.</i>	By the end of 2019, the percentage of students achieving High and Medium gain will increase to 77% in Reading.
		<i>By 2022 the percentage of Year 5 students in the top two bands will increase from 12 per cent to 25 per cent in Writing.</i>	By the end of 2019, the percentage of Year 5 students who achieve in the top two bands will increase to 15% in Writing.
		<i>By 2022 the percentage of positive responses for Collective Efficacy in the School Staff Survey (SSS) will increase from 71 per cent to 85 per cent.</i>	By the end of 2019, the percentage of positive responses for Collective Efficacy in the SSS will increase to 75%.
		<i>By 2022 the percentage of positive responses for Academic Emphasis in the SSS will increase from 70 per cent to 80 per cent.</i>	By the end of 2019, the positive responses for Academic Emphasis in the SSS will increase to 75%.

		<i>By 2022 the percentage of Year 5 students in the top two NAPLAN bands will increase from 28 per cent to 35 per cent in Numeracy.</i>	By the end of 2019, the percentage of students in the top two NAPLAN bans will increase to 30% in Numeracy.
		<i>By 2022 the percentage of students achieving high and medium learning gains will increase from 81 per cent to 88 per cent in Numeracy.</i>	By the end of 2019, the percentage of students achieving high and medium learning gains will increase to 84% in Numeracy.

Goal 1	To improve literacy and numeracy outcomes for all students.
12 Month Target 1.1	By the end of 2019, the difference between NAPLAN and teacher judgement in Numeracy in Years 3 and 5, will be less than the difference between NAPLAN and teacher judgement in Numeracy in 2018.
12 Month Target 1.2	By the end of 2019, the percentage of students achieving High and Medium gain will increase to 77% in Reading.
12 Month Target 1.3	By the end of 2019, the percentage of Year 5 students who achieve in the top two bands will increase to 15% in Writing.
12 Month Target 1.4	By the end of 2019, the percentage of positive responses for Collective Efficacy in the SSS will increase to 75%.
12 Month Target 1.5	By the end of 2019, the positive responses for Academic Emphasis in the SSS will increase to 75%.
12 Month Target 1.6	By the end of 2019, the percentage of students in the top two NAPLAN bans will increase to 30% in Numeracy.
12 Month Target 1.7	By the end of 2019, the percentage of students achieving high and medium learning gains will increase to 84% in Numeracy.
Key Improvement Strategies	Is this KIS selected for focus this year?

KIS 1 Building practice excellence	Develop a PLC approach to analysing data and improving teacher practice (BPE).	Yes
KIS 2 Building practice excellence	Build teacher capacity to design learning programs that are developmental and scaffolded to meet the learning needs of all students (BPE).	No
KIS 3 Building practice excellence	Build teacher capability to utilise a range of formative assessment strategies, including student feedback, to explicitly teach to each student's point of need (BPE).	Yes
KIS 4 Curriculum planning and assessment	Implement a whole school instructional model that promotes high quality teaching and learning in literacy and numeracy (CPA).	No
KIS 5 Empowering students and building school pride	Co-design opportunities for students to exercise authentic voice and agency in their own learning (ESBSP).	No
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	<p>KIS1: Our school has been selected to enter the DET initiative of PLC training in August of 2019. Whilst this is not ideal, in terms of changing our practice to enable change, it is appropriate to designate this as a Key Improvement Strategy.</p> <p>KIS 3: Our school staff will implement and embed Essential Assessments throughout 2019. Student Feedback and Agency is an important part of this strategy.</p>	