

BUNDOORA PRIMARY SCHOOL	CURRICULUM POLICY Auslan	MARCH 2018
<i>Non-negotiable agreements for Auslan teaching and learning approaches throughout the school</i>		

Vision

Auslan at Bundoora Primary School is an integrated learning and assessment program, which aims to introduce students to the language of Auslan and the overall intellectual and social enrichment that learning this language provides. The program also broadens students' understanding of the history of Auslan and the culture and personal identity of the deaf community in Australia and the world. Students will continue to revisit familiar signs and build on these skills with new signs, to ensure they are properly immersing themselves in Auslan.

Action

The Bundoora Primary School Auslan program will:

- be integrated through the specialist programs, particularly Performing Arts.
- teach all standards of the of the Auslan LOTE Victorian Curriculum across a two-year period up to level 3.
- have all year levels across the school learning signs based around the same topics, with differentiation in the complexity of the signs the students are learning (for example, Preps learning fruits and vegetables, 1/2s learning a variety of foods, 3/4s learning about food and money, and 5/6s learning about food, money, conversational skills and haggling).
- forms a large part of the Performing Arts program, driven by Nerida Newell (Level 1 and 2 Auslan qualified).
- be strongly supported by Hannah Britton through her weekly work in all classrooms, communicating with students and educating teachers.
- be supported by the classroom teachers through daily revision of Auslan signs and concepts in the classroom.
- be reinforced during weekly Assemblies through the signing of the National anthem, school song, and weekly Specialist area signs, to drive the embedding of Auslan in our school culture.
- develop staff knowledge and understanding through revision and education of staff during staff meetings.
- utilise opportunities to incorporate Auslan into other areas of the school, such as choir.
- utilise High Impact Teaching Strategies to maintain a high standard of teaching.
- link teaching to the Discovery Scope and Sequence where possible.
- work to provide all students with a safe and positive learning experience, where they are engaged and supported to reach their full potential.
- maintain a safe and friendly learning environment for all students, teachers and staff.
- participate in Kindy Specialist sessions and other opportunities to promote the school and involve the wider community in the learning of Auslan.

Review

This policy will be reviewed in consultation with all staff members as part of the school's review cycle. It will also be provided as part of induction material for each new staff member involved in the delivery of teaching and learning programs.