

Bundoora Bulletin

*Excellence Respect Co-Operation
Resilience Friendship*

Issue 6 - 29th April 2020

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From the Principal...

We're into Week 3 of this "weird and unprecedented" term and it seems as though we're all (staff and students included) getting used to this new way of teaching and learning. I am very proud of the way our students have adapted to learning remotely. They continue to impress me with their ability to pick up these new skills with enthusiasm. Of course, at the beginning of this term, we were always going to hit some bumps along the way, setting up the digital 'class' or learning/working area at home, getting used to the new 'at home' routine, and familiarising ourselves with the new technology. We have all been forced to tap into our School Value of 'resilience' to persist with this new form of education until we became familiar and more comfortable with it. Our staff are regularly connecting with and checking in on our students, appreciating the work that's being submitted online and enjoying the comments and student personalities coming through their work. It is wonderful to be able to stay connected to each other in this way, which ensures we can continue to deliver personable, engaging learning. I'm sure all of our staff will join me when I express our appreciation to our parents and carers for assisting our students through this process.

In terms of marking student attendance rolls, it is important for our parents/carers to know that if your child does not make contact with their teacher, either through Google Classrooms/SeeSaw by 1.00pm, or by commenting or uploading work, they will be marked absent for that day. It is expected that all students log on to their learning platform every morning. If your child is sick or will not be learning on any day, due to personal/family circumstances, we ask parents/carers to email their child's teacher to advise of their absence and provide a brief explanation. We are required to upload attendance data to DET every day and appreciate parent/carer support in this.

Parents with Year 6 children, please look out for the Year 6-7 Transition information which will be sent via email shortly. This information guides parents through the enrolment process for secondary college. Please note, due to COVID-19, the due date to have this paperwork returned to us has been extended to 29th May 2020.

Prep 2021 Enrolment forms continue to come in, either by email, post or dropped into our office. I encourage families with children who will begin Prep with us next year to complete an enrolment form and forward it to us at their earliest convenience. Enrolment forms can be accessed [here](#), via our [website](#), or can be collected from our office. If you would prefer to have an enrolment form posted to you, please don't hesitate to call our office on 9467 2601 or email us at bundoora.ps@edumail.vic.gov.au so we can arrange this.

Hopefully, all of our students and their families have had a chance to view our staff Isolation Presentation which was sent out via Compass earlier in the week. Each staff member had a lot of fun creating their own contribution towards this video, which, I'm sure, gave everyone a smile (or laugh), and most specifically a chance to connect with us. If you are having trouble downloading it, you may like to view it through our Facebook Page, or contact us and we will make arrangements for you to access the video.

Take care and stay safe!
Lee Pollard

Wednesday 13th May
School Council Meeting
7.00pm (via video conference/Zoom -
Councillors, please look out for information coming soon)

Prep 2021 Enrolments are being accepted via email [here](#)

[Download Enrolment form here](#)

Virtual Tour coming soon

Are you keeping up with information? Please continue to read our Compass messages and information that comes from your child's teacher.

Stay Home
Take Care



We provide our students with the skills to become confident and capable global citizens.

Managing screen time and online safety

It's important you keep a balanced approach to home learning. Time spent using digital devices for learning should be broken up with physical exercise and offline learning tasks often.

It's also important that during this time of remote learning we maintain safe and responsible use of information and communication technologies. This includes:

- the appropriate use of digital platforms, privacy and information protection.
- respectful online communication.

Mental health and wellbeing check-in

Just as you set aside time for physical exercise, it is important to make time each day to check in on your child's mental health and wellbeing.

As your child adjusts to their new routine and not being able to see their friends in person, it is important to be understanding of their feelings of frustration, anxiousness and even anger – every child will react differently.

To support your child, use these mental health and wellbeing check ins to:

- provide an opportunity to talk about how they feel and listen to what they say.
- identify one or two things they could do to address what they are concerned or angry about.
- ask how they are going, whether they are finding it easy or hard to learn remotely, and if there is anything they'd like your help with.

If you have any other concerns about the health and wellbeing of your child, contact your school directly, which will have access to resources that can help.

Websites and places students may like to view

[STEM Programme Index \(SPI\) 2016](#) and [STARportal](#) have a collection of over 250 exciting activities and programmes for primary and secondary students in Australia.

[Museum Victoria](#) cares for the state's scientific and cultural collections. Museum Victoria includes Melbourne Museum and Scienceworks, These museums provide stimulating exhibits and activities ensuring that families can maximise their STEM experience.

[Zoos Victoria](#) - Healesville Sanctuary, Melbourne Zoo and Werribee Open Range Zoo - provide families with the opportunity to discover a wild range of wildlife and learn about conservation. Over the school holidays, students aged 13 to 18 years old can participate in the [Youth at the Zoo](#) membership program.

The [Digital Technologies Hub for families](#) provides learning resources on digital technologies. The families section of the hub contains information, activities, careers advice and cybersafety links for families to explore.

[Cosmos](#) is a science magazine published in Australia. Its accompanying website has latest science news, discoveries, developments and events.

[Victorian Maths Challenge](#): Explore and solve maths challenges with family and friends. Amongst many activities, young children can collect, count and sort objects from the garden, balance on a see-saw and find patterns in the world around us.

Dear Prospective Families,

Year 7 2021 Information Sessions

- * Has the COVID-19 pandemic impacted on your ability to make an informed decision regarding 2021 Year 7 transition?
- * At BSC our Principal team want to help answer your questions online face to face.
- * Want to learn more? **Book your online meeting today:** <https://www.trybooking.com/BJJUO>
- * **Need a reminder of what BSC has to offer? See the video below.**



[view video here](#)



2021 Reservoir High School SEAL Registration (Select Entry Accelerated Learning Program)

All aspiring current Grade 6 students wishing to register for our 2021 Yr 7 SEAL class:

Registration online via Edutest by Monday 4th May. See school website for registration details – www.reservoirhs.vic.edu.au

Online Testing will take place on Saturday 9th May.

If you have any questions please contact Marc Demaria (SEAL Coordinator) or Darryl Forbes (Assistant Principal) on 9466 0900 or email at reservoir.hs@education.vic.gov.au

2021 RHS Yr 7 Scholarship Expression of Interest

All current Grade 6 students are invited to fill out an expression of interest. See school website for more details by Monday 11th May - www.reservoirhs.vic.edu.au

Expression of Interest forms can be emailed to reservoir.hs@education.vic.gov.au

If you have any questions please contact Darryl Forbes (Assistant Principal) on 9466 0900.

