

School Strategic Plan 2018-2022

Bundoora Primary School (4944)



Submitted for review by Lee Pollard (School Principal) on 13 December, 2018 at 06:48 AM

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Endorsed by David Goldstein (School Council President) on 19 December, 2018 at 08:22 AM

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<p>School vision</p>	<p>The culture and intent of Bundoora Primary School is to support our students to become confident and capable global citizens. We work collaboratively with all members of our school community to develop positive relationships that enhance each student's learning environment. We rigorously monitor all learning programs and assess students' learning to assist their success. Our daily actions underpin our belief in the benefit of emotional health and students' wellbeing.</p>
<p>School values</p>	<p>The commonly shared values which form the basis of Bundoora Primary School's actions are:</p> <ul style="list-style-type: none"> • cooperation – through collaboration and teamwork • excellence – aiming to achieve personal best through persistence and effort • respect – acting with courtesy, tolerance and compassion • friendship - be kind with your words and actions and to build positive trust with peers • resilience - to persevere, strive to be 'the best you can be', cope with the unexpected <p>We work collaboratively with our students, staff and community to work through all decision making processes, to ensure our shared understandings, expectations and norms:</p> <ul style="list-style-type: none"> • All staff are expected to be aligned within the school's Vision and Values. We work collaboratively to ensure we are all on the same page with our thinking and planning. • Staff and School Council have input into Policy development and curriculum plans and directions • We publish our Vision, Values and school goals through our newsletter, PLT agendas, Minutes, documents and community communication. We share our AIP targets in several public areas throughout the school to assist our entire community to understand our direction and aims
<p>Context challenges</p>	<p>Implementation of the new Professional Learning Community structure (training to commence in 2019), to implement an agreed improvement cycle for analysing data and planning instruction that reflects a continuum of learning.</p> <p>Continuing to challenge our students to achieve high growth in Reading, Writing and Number, through structured and monitored learning, rigorous assessments and consistent high expectations.</p> <p>Implementing and embedding the High Impact Teaching Strategies to improve teacher capacity, for example:</p> <ul style="list-style-type: none"> • the use of Learning Intentions and Success Criteria • the type of feedback information the teacher provides to students • the students' own feedback to monitor their learning and influence teaching and learning practices and in some cases,

	<p>content.</p> <p>Accurately assessing or moderating Writing through consistent, agreed strategies. Researching resources to improve assessment in Mathematics and to challenge the high achievers in this area.</p> <p>Providing support for funded students some with extreme behaviours, as well as all students who have specific learning or emotional needs. Ensuring that new staff are supported to understand and implement the Bundoora Primary School's Vision, Values and improvement foci.</p>
<p>Intent, rationale and focus</p>	<p>Intent At BPS we aim to:</p> <ul style="list-style-type: none"> • Support each student to become confident and capable global citizens. • Plan and implement engaging and inclusive learning tasks, designed to meet individual needs. • Ensure appropriate feedback that enables informed progress. • Develop and maintain trusting and respectful relationships between all stakeholders. • Implement consistency in our expectations and processes. • Support each student to make 12 months progress each year. • Develop each students' voice and agency in the learning process. <p>Rationale This is important because we believe that students learn best when they are:</p> <ul style="list-style-type: none"> • engaged with their learning • connected with their school community • experience successful academic progress • feeling safe and respected in their social interactions • given feedback that considers their voice, their agency • working within a clear structure, with clear expectations <p>Our priorities are Supporting each student to become literate, numerate and curious in an ever-changing world. Supporting each staff member to improve their skills to provide excellence in all aspects of their teaching programs and job descriptions at Bundoora PS.</p>

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Goal 1	To improve literacy and numeracy outcomes for all students.
Target 1.1	<i>By 2022 the proportion of students achieving at, above and below level will correspond with NAPLAN assessment and Victorian Curriculum teacher judgement data.</i>
Target 1.2	<i>By 2022 the percentage of students achieving in high and medium gains will increase from 75 per cent to 80 per cent in Reading.</i>
Target 1.3	<i>By 2022 the percentage of Year 5 students in the top two bands will increase from 12 per cent to 25 per cent in Writing.</i>
Target 1.4	<i>By 2022 the percentage of positive responses for Collective Efficacy in the School Staff Survey (SSS) will increase from 71 per cent to 85 per cent.</i>
Target 1.5	<i>By 2022 the percentage of positive responses for Academic Emphasis in the SSS will increase from 70 per cent to 80 per cent.</i>
Target 1.6	<i>By 2022 the percentage of Year 5 students in the top two NAPLAN bands will increase from 28 per cent to 35 per cent in Numeracy.</i>

Target 1.7	<i>By 2022 the percentage of students achieving high and medium learning gains will increase from 81 per cent to 88 per cent in Numeracy.</i>
Key Improvement Strategy 1.a Building practice excellence	Develop a PLC approach to analysing data and improving teacher practice (BPE).
Key Improvement Strategy 1.b Building practice excellence	Build teacher capacity to design learning programs that are developmental and scaffolded to meet the learning needs of all students (BPE).
Key Improvement Strategy 1.c Building practice excellence	Build teacher capability to utilise a range of formative assessment strategies, including student feedback, to explicitly teach to each student's point of need (BPE).
Key Improvement Strategy 1.d Curriculum planning and assessment	Implement a whole school instructional model that promotes high quality teaching and learning in literacy and numeracy (CPA).
Key Improvement Strategy 1.e Empowering students and building school pride	Co-design opportunities for students to exercise authentic voice and agency in their own learning (ESBSP).