

Annual Implementation Plan - 2021

Select Annual Goals and KIS

Bundoora Primary School (4944)



Submitted for review by Lee Pollard (School Principal) on 17 December, 2020 at 01:27 PM
Endorsed by Helene Alamidis (Senior Education Improvement Leader) on 28 December, 2020 at 03:20 PM
Endorsed by David Goldstein (School Council President) on 22 January, 2021 at 11:26 AM

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
2021 Priorities Goal	Yes	Support for the 2021 Priorities	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>Tutoring initiative Plan, resource, implement and staff a Tutoring program for Phonemic Awareness in Year 1-3 as well as Maths Program for Years 3-6 Plan, resource, implement a Wellbeing team to investigate and implement a range of activities and strategies that support our students' diverse needs. Investigate and implement an onsite Psychological/counselling service. Community links and connectedness Re-establish the Parents and Friends group for 2021, with a focus on organizing a 2021 schedule of community events Form a new Classroom Representative team to ensure transparent information to all families</p>
To improve literacy and numeracy outcomes for all students.	Yes	<i>By 2022 the proportion of students achieving at, above and below level will correspond with NAPLAN assessment and Victorian Curriculum teacher judgement data.</i>	Reduce difference in Year 3 data in Reading and Numeracy NAPLAN and Teacher Judgements by 7%, therefore lifting the number of students in the top 2 NAPLAN Bands to 78%.

		<i>By 2022 the percentage of students achieving in high and medium gains will increase from 75 per cent to 80 per cent in Reading.</i>	Percentage of students achieving high relative growth will improve from 3% to 20%.
		<i>By 2022 the percentage of Year 5 students in the top two bands will increase from 12 per cent to 25 per cent in Writing.</i>	The percentage of Year 5 students in the top two NAPLAN bands will increase from 12 per cent to 18% per cent in Writing.
		<i>By 2022 the percentage of positive responses for Collective Efficacy in the School Staff Survey (SSS) will increase from 71 per cent to 85 per cent.</i>	Improve positive endorsement for Collective efficacy in the SSS from 71% to 79%.
		<i>By 2022 the percentage of positive responses for Academic Emphasis in the SSS will increase from 70 per cent to 80 per cent.</i>	Academic Emphasis in the SSS to have positive endorsement to increase from 70% to 73%.
		<i>By 2022 the percentage of Year 5 students in the top two NAPLAN bands will increase from 28 per cent to 35 per cent in Numeracy.</i>	Increase percentage of students in NAPLAN Numeracy achieving in the top two bands to at least 30%.
		<i>By 2022 the percentage of students achieving high and medium learning gains will increase from 81 per cent to 88 per cent in Numeracy.</i>	Increase the percentage of students showing high and medium learning gain from 80% to 85% in NAPLAN Numeracy.

Goal 1	2021 Priorities Goal	
12 Month Target 1.1	<p>Tutoring initiative Plan, resource, implement and staff a Tutoring program for Phonemic Awareness in Year 1-3 as well as Maths Program for Years 3-6 Plan, resource, implement a Wellbeing team to investigate and implement a range of activities and strategies that support our students' diverse needs. Investigate and implement an onsite Psychological/counselling service. Community links and connectedness Re-establish the Parents and Friends group for 2021, with a focus on organizing a 2021 schedule of community events Form a new Classroom Representative team to ensure transparent information to all families</p>	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Curriculum planning and assessment	Learning, catch-up and extension priority	Yes
KIS 2 Health and wellbeing	Happy, active and healthy kids priority	Yes
KIS 3 Building communities	Connected schools priority	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2021.	
Goal 2	To improve literacy and numeracy outcomes for all students.	

12 Month Target 2.1	Reduce difference in Year 3 data in Reading and Numeracy NAPLAN and Teacher Judgements by 7%, therefore lifting the number of students in the top 2 NAPLAN Bands to 78%.	
12 Month Target 2.2	Percentage of students achieving high relative growth will improve from 3% to 20%.	
12 Month Target 2.3	The percentage of Year 5 students in the top two NAPLAN bands will increase from 12 per cent to 18% per cent in Writing.	
12 Month Target 2.4	Improve positive endorsement for Collective efficacy in the SSS from 71% to 79%.	
12 Month Target 2.5	Academic Emphasis in the SSS to have positive endorsement to increase from 70% to 73%.	
12 Month Target 2.6	Increase percentage of students in NAPLAN Numeracy achieving in the top two bands to at least 30%.	
12 Month Target 2.7	Increase the percentage of students showing high and medium learning gain from 80% to 85% in NAPLAN Numeracy.	
Key Improvement Strategies	Is this KIS selected for focus this year?	
KIS 1 Building practice excellence	Develop a PLC approach to analysing data and improving teacher practice (BPE).	Yes
KIS 2 Building practice excellence	Build teacher capacity to design learning programs that are developmental and scaffolded to meet the learning needs of all students (BPE).	No
KIS 3 Building practice excellence	Build teacher capability to utilise a range of formative assessment strategies, including student feedback, to explicitly teach to each student's point of need (BPE).	No
KIS 4 Curriculum planning and assessment	Implement a whole school instructional model that promotes high quality teaching and learning in literacy and numeracy (CPA).	No
KIS 5 Empowering students and building school pride	Co-design opportunities for students to exercise authentic voice and agency in their own learning (ESBSP).	No

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.

Due to the COVID 10 Pandemic and associated restrictions to our schedule of professional practice, we were not able to complete this target in 2020. We were able to provide initial Professional Learning sessions, then have 2 or 3 meetings to begin the initial Inquiry cycle. We intend to re-commence the PLC structure and methodology in 2021.